

Welcome!

ESSA Tribal Stakeholder Meeting

Yukon Koyukuk



Meeting Agenda

2:00PM-4:00PM



- ❧ Welcome and Introductions
- ❧ Purpose and Overview
- ❧ YKSD ESSA Tribal Stakeholder and Consultation Update
- ❧ Main Discussion Points
 - Native Language
- ❧ Cultural Integration
 - Career Technical Education
- ❧ Student Resiliency
- ❧ Next Steps

Attitude is Everything



- ❧ A negative thinker sees a difficulty in every opportunity
- ❧ A positive thinker sees an opportunity in every difficulty.



What is ESSA?



- ❧ The nation's national education law and longstanding commitment to equal opportunity for all students.
- ❧ Requires students in America be taught to high academic standards to prepare them to succeed in college and careers.
- ❧ Ensures vital information is provided to educators, families, students and communities through annual statewide assessments.
- ❧ Maintains an exception that there will be accountability and action to effect positive change in our lowest – performing schools

ESSA Continued



- ❧ Very much like NCLB
- ❧ Emphasizes Growth
- ❧ Reading Proficiency by 3rd Grade
- ❧ Attendance-Chronic Absenteeism
- ❧ Recognizes High Achievers
- ❧ To avoid Comprehensive label, must have 67% graduation rate

What are consultation requirements under ESSA?



- ❧ LEAs to consult with Indian tribes, prior to submitting a plan or application for covered
- ❧ This requirement is designed “to ensure timely and meaningful consultation on issues affecting American Indian and Alaska Native students.”
- ❧ The consultation must be done “in a manner and in such time that provides the opportunity for such appropriate officials from Indian tribes to meaningfully and substantively contribute” to plans under covered programs.

When do the consultation requirements under section 8538 of the ESEA begin?



- ❧ 2017/2018 School Year
- ❧ Alaska Department of Education Plan submit date of September 2018
- ❧ Consult with local Indian tribes prior to submitting a plan or application under covered ESEA formula grant programs

Which LEAs must consult with Indian tribes in accordance with section 8538 of the ESEA?



- ❧ Has 50 percent or more of its student enrollment made up of AI/AN students; Or
- ❧ Received an Indian education formula grant under Title VI of the ESEA, as amended by the ESSA1, in the previous fiscal year that exceeds \$40,000.

When should we conduct the consultation required under ESSA?



LEAs should conduct their consultation in advance of making significant decisions regarding plans or applications for covered programs.

The timeline for each consultation is dictated by requirements of the relevant grant program, which have different application deadlines.

On which programs must an affected LEA consult with Indian tribes?



- ❧ Title I, Part A (Improving Basic Programs Operated by State and Local Educational Agencies)
- ❧ Title I, Part C (Education of Migratory Children)
- ❧ Title I, Part D (Prevention and Intervention Programs for Children who are Neglected, Delinquent, At-Risk)
- ❧ Title II, Part A (Supporting Effective Instruction)
- ❧ Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement Act)
- ❧ Title IV, Part A (Student Support and Academic Enrichment Grants)
- ❧ Title IV, Part B (21st Century Community Learning Centers)
- ❧ Title V, Part B, subpart 2 (Rural and Low-Income School Program)
- ❧ Title VI, Part A, subpart 1 (Indian Education Formula Grants to Local Educational Agencies)

Title and Formula Grants

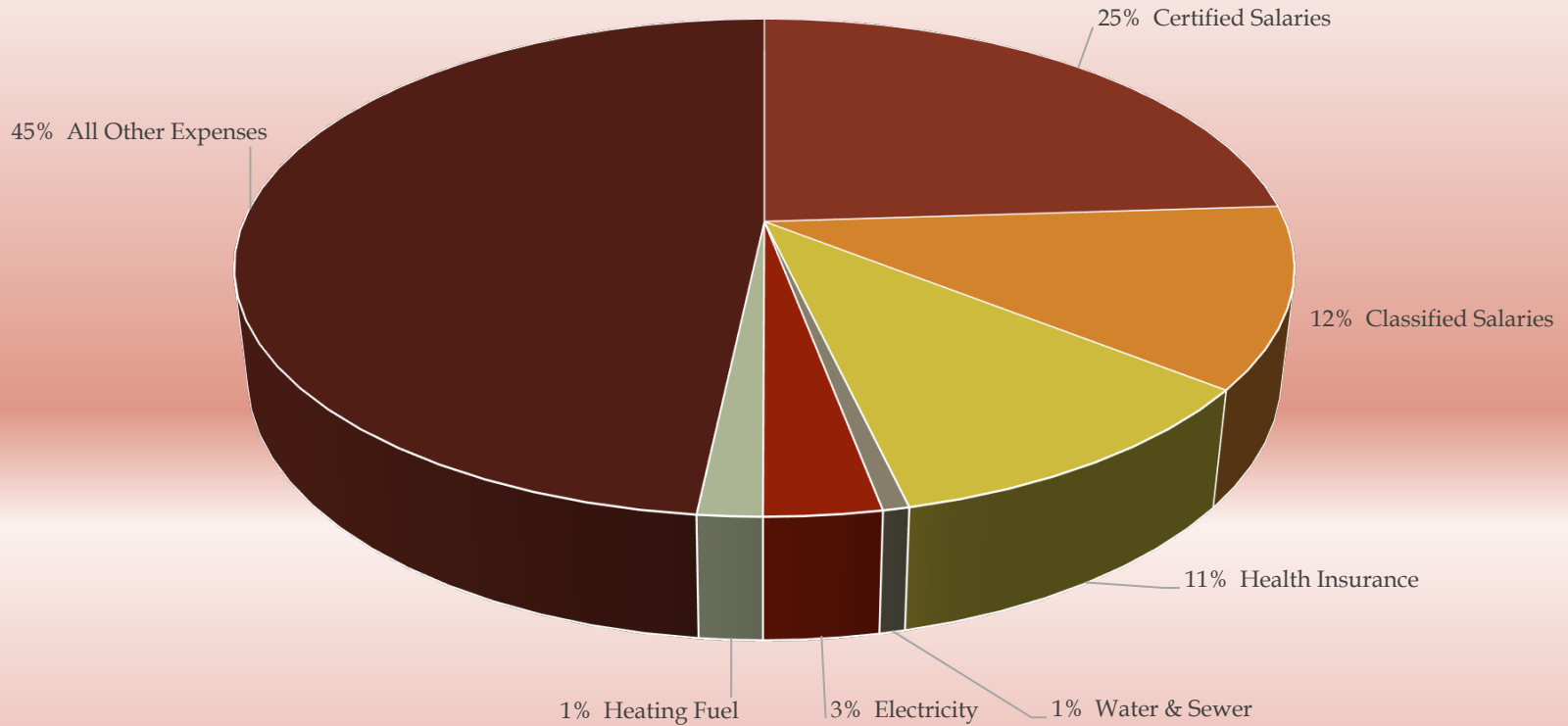


- ❧ Title I-A Basic - \$250,097.00 is FY17 Award
- ❧ Title I-C Migrant - \$56,652.00 FY17 Award
- ❧ Title II-A Teacher/Principal PD and Recruitment - \$83,062.00 FY17 Award
- ❧ Title II-A Higher Ed - \$59,898.00
- ❧ Indian Education- \$142,836.00
- ❧ Johnson O'Malley \$55,954.00

Fiscal Resources



FY17 Expenditures





Our Title Grant Programs



Yukon Koyukuk School District



YKSD Title I



Our Purpose

Title I, Part A, provides educational program assistance to school districts and schools with high numbers of children from low-income families to ensure that all children meet challenging state academic standards. The overall focus is to upgrade each school's educational program to improve achievement for all students, but particularly the lowest-achieving students.

Student Eligibility

All of our schools implement a school-wide program so that all students within a Title I school are served.

Our goals

- ❧ Increase family-school engagement in support of student achievement
- ❧ Identify and provide intervention supports for the lowest performing students
- ❧ Enhance teacher professional practice through targeted professional development based on data-identified needs

YKSD Title II



Our Purpose

The purpose of Title II-A is to increase the academic achievement of all students through improved teacher and principal effectiveness, as well as to provide support for the implementation of Alaska Standards and the teacher evaluation system.

OUR STAFF:

District Staff

- Director of State and Federal Programs
- Early Childhood Coordinator
- Federal Programs Support Staff
- Director of Curriculum & Instruction
- Assessment Coordinator

OUR STAFF & SCHOOL ELIGIBILITY:

- Certified Staff
- Classroom Paraprofessionals
 - STAFF DIRECTLY WORKING WITH STUDENTS IN THE CLASSROOM

Program Goals

- Recruit and retain highly effective teachers
- Provide high quality professional development to Improve and increase teachers' knowledge of academic subjects and enable teachers to become Content Endorsed
- Give teachers and principals the knowledge and skills to help students meet challenging state academic standards
- Advance teachers' understanding of effective instruction strategies that are founded on scientifically based research
- Support new teachers coming into the profession
- Help teachers understand and use data and assessment and Technology to improve instruction and student learning
- Help teachers involve parents in their child's education
- Train teachers to address and improve the education of students with special learning needs or various learning styles.

Our Migrant Education Program

OUR PURPOSE:

Title I, Part C of the Elementary and Secondary Education Act provides supplemental funds for the Migrant Education

Program to meet the identified needs of migrant children that result from their migratory lifestyle.

OUR GOALS:

The primary goals of the Migrant Education Program are to ensure that all eligible students:

- Reach challenging academic standards
- Graduate from high school
- Have supports targeted toward increasing academic achievement



Student Eligibility

Students may be eligible if they meet the following criteria:

- The student, up to age 20, has traveled alone or with a parent or guardian across school district boundaries within the past 3 years to engage in a specific migrant-eligible activity, which includes subsistence or commercial fishing, clamming, crabbing, shrimping, berry picking and/or logging.
- AND the family has stayed outside the school district boundary for a total of at least 7 nights and 8 days, consecutively OR nonconsecutive, in a calendar year, to engage in migrant-eligible activity
- AND there is an economic reliance on the activity to meet basic household needs

Students Served

Approximately 60 students are currently in the migrant program. All of these students receive free books, 3 times annually, a migrant educational summer pack, and RTI intervention services if in tier 2 or 3.

Who should be consulting under ESSA?



- ❧ Appropriate officials from Indian Tribes such as the Chief or their designee and School District officials including the School Board

What should an LEA do to ensure “meaningful consultation”?



In order to ensure that consultation is meaningful, LEAs should provide Indian tribes, an opportunity to provide input and feedback to the LEA on plans for any covered program.



ESSA Goals



- ❧ Increase Native Educator Certified Hire
- ❧ Integrate specific cultural activities into school day
- ❧ Improve College and Career Readiness
- ❧ Increase student resiliency

School Programs



- ❧ Project Based Learning
- ❧ RTI for ELA and Math
- ❧ 1:1 Computers
- ❧ Educators Rising (formerly called Future Teachers)
- ❧ A-Chill Grant – Vet Science, Dog Mushing
- ❧ AK Grad – formerly called AIDE
- ❧ Carpentry, Small Engines, Mining
- ❧ Science Program developed – Ecology, Firefighting, Incorporating Fish & Game, Project Wet



Our Mission



- ❧ 90% of 3rd grade students proficient in reading by 2020
- ❧ 90% graduation rate by 2020
- ❧ 90% of our college bound students complete their degree or certificate program
- ❧ 100% of our graduates are employed, in school, working and contributing members of society.

Meetings and Scheduling



- ❧ Provide notice to tribal members of the CSC meetings
- ❧ Each school administrator will provide notice and meeting access for ESSA
- ❧ YKSD Regional Board Meetings will include ESSA agenda item or will schedule separate meeting aligned to YKSD Board schedule 6 x per year.
- ❧ Additional meetings will be scheduled as necessary.

Next Steps



- ❧ Review state plan once released
- ❧ Schedule Next Meeting

YKSD Snapshot....



- ❧ 10 River Schools and 1 Statewide homeschool program
- ❧ All schools have received national accreditation
- ❧ Allakaket 28, Hughes 14, Koyukuk 14, Manley 17, Minto 50, Nulato 40, Huslia 85, Rampart 12, Ruby 28, Kaltag 18, Raven Homeschool 1450
- ❧ \$15,378,600 Foundation from DEED
- ❧ \$1,127,000 Generated in Impact AID (Approximately 88% of this is taken by state to calculate foundation)

YKSD Staffing



Classified Staff 88

Certified Staff 70

Counselors 5

Teachers 50

Every Student Succeeds Act - ESSA



- ❧ Under the Every Student Succeeds Act, “affected” school district are required to consult with local tribes or tribal organizations prior to submitting a plan or application for federally covered education programs. Affected districts are those that either: 1) have 50% or more of its student enrollment made up of Alaska Native students; or 2) received an Indian education formula grant under Title VI in the previous year that exceeds \$40,000.

YKSD Teacher Housing, Food Service, Pre-K



- ❧ Allakaket - 6
- ❧ Hughes - 2
- ❧ Huslia - 8
- ❧ Kaltag - 7
- ❧ Koyukuk - 1
- ❧ Manley - 1
- ❧ Minto - 7
- ❧ Nulato - 7
- ❧ Ruby - 2

Technology



- ❧ All students have an iPad or Chromebook
- ❧ All classrooms have VTC units
- ❧ Bandwidth at schools is 10 Megabits
- ❧ The cost of Bandwidth for these rural schools is \$17,250.00 per month for EACH school.
- ❧ In comparison, the level of Bandwidth for our Raven School in Juneau, Wasilla, Anchorage, and Delta is 30 Megabits.
- ❧ The cost of Bandwidth for the Raven School offices is \$1,650 per month for EACH school.

Native Language and Culture

- ❧ Native Language Course is provided to all schools for 30-40 minutes per day
- ❧ High School Students receive credit on their transcript for Native Language
- ❧ Schools work with their local tribes and communities for culture week
- ❧ Susan Paskvan helps coordinate language and culture experiences

Educators Rising



- ❧ Fall and Spring Education Academy - Introduction to Education I and 11 course through UAS for 3 credits, 0.5 high school credits
- ❧ FEA/Educators Rising club membership – All 9-12th grade eligible

Fiscal Resources



Certified Salaries

4,045,384.00

Classified Salaries

1,823,795.00

Health Insurance

1,850,635.36

Water & Sewer

113,146.75

Electricity 494,577.28

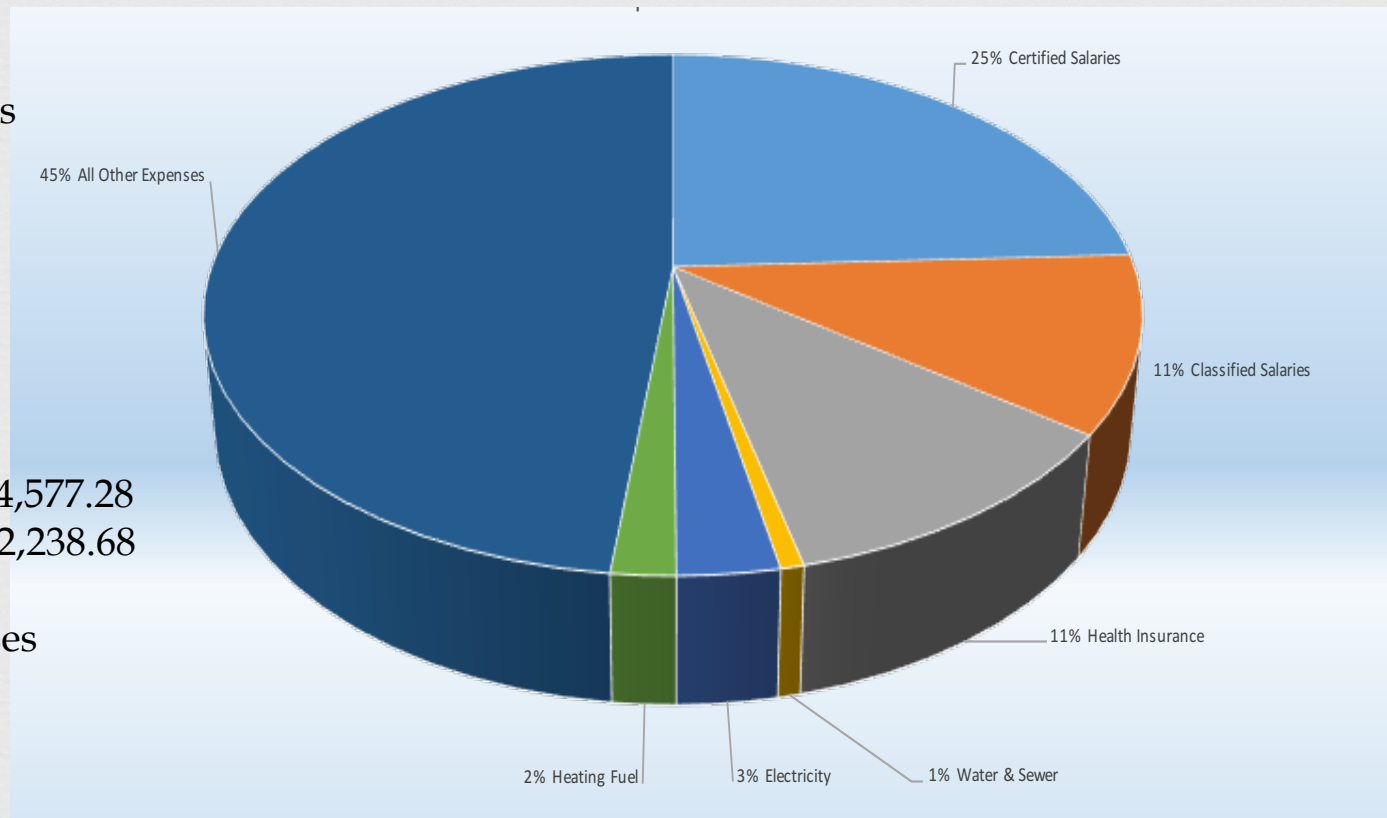
Heating Fuel 312,238.68

All Other Expenses

8,047,308.93

TOTAL FY16

\$16,687,086.00



River School Graduation Rate



Site	2015-2016 Graduates/Total Seniors	2016-2017 Graduates/Total Seniors
Allakaket	2/4	1/2
Hughes	0	0
Huslia	11/12	7/7
Kaltag	0	0
Koyukuk	0	0
Manley	1/1	2/2
Minto	2/2	6/6
Nulato	6/6	6/6
Rampart	N/A	2/2
Ruby	1/1	0
Total	23/26 (88%)	24/25 (96%)

2016-2017 Attendance Rate



Site	16-17 Attendance Rate to Date
Allakaket	76%
Hughes	91%
Huslia	94%
Kaltag	99.7%
Koyukuk	97%
Manley	94%
Minto	92%
Nulato	98%
Rampart	82%
Ruby	93%
Total Average	91.7%

March 17, 2017 Notes Regarding Programs

- ❧ Need to hire/grow more Native teachers
- ❧ Improve Teacher Retention
- ❧ Need more culture and Language in the schools
- ❧ Find a solution to students needing to take remedial courses
- ❧ Teacher Aide Discussions
- ❧ Offer Driver License Programs

More Notes



- ❧ Utilize Malinda Chase Learning Styles
- ❧ Find ways to improve Self Esteem
- ❧ Earlier notification for Migrant Education
- ❧ Improve College Prep Opportunities
- ❧ Determine the need for remedial courses while in high school
- ❧ Youth delegate- job shadowing opportunities

Migrant Education Program (MEP) Overview

- ❧ The YKSD receives about \$50,000 annually depending on how many children are enrolled in the program.
- ❧ These funds are used to:
 - ❧ Partially pay for paraprofessionals and recruiters at the sites
 - ❧ Host literacy nights at each of the sites
 - ❧ Set up Migrant Packs of learning games and outdoor resources (bug dope, ponchos, etc.) that are sent out at the beginning of each summer
- ❧ We also apply for small Migrant Literacy Grants that allow us to purchase two books for students each year.

Qualifying for the MEP



- ❧ The MEP exists to serve children who are between the ages of 0-20 (including those children who have dropped out of school, but not those who have graduated)
- ❧ To qualify for the MEP, families must:
 - ❧ Travel at least 20 miles for fishing OR berry picking
 - ❧ The children do not have to do this work, but they do have to be at the site
 - ❧ Stay at the site a total of 8 days, 7 nights
 - ❧ These can be nonconsecutive
 - ❧ State that the food gathered is an economic necessity

Moving Forward



- ❧ To assure that all qualified families are recruited for the program, the YKSD will:
 - ❧ Send brochures about the program to each tribe so that the information can be shared with families
 - ❧ Include surveys in our enrollment packet that will give families a chance to indicate whether they might qualify for the program
 - ❧ Post flyers in each school about the program

Main Discussion Points- Recommendations



- ❧ Take five minutes with your two neighbors and discuss what you would like to see as three goals included in plan to help students.
- ❧ Programs to improve student achievement
- ❧ Programs to retain and recruit native educators

Recommendations for Goals



- ❧ Meet a minimum of 6 times per year aligned with YKSD Regional Board Schedule
- ❧ Increase Native Educator Certified Hire
- ❧ Integrate specific cultural activities into school day
- ❧ Improve College and Career Readiness
- ❧ Increase student resiliency

Recruit and Retain Native Educators

- ❧ Partner with the University of Alaska Fairbanks
- ❧ Educators Rising
- ❧ Partner with TCC

Improve College and Career Readiness

- ❧ Partner with UAF, Educator's Rising
- ❧ Increase the Rigor of the Area Wide Student Council
- ❧ Implement the TABE assessment beginning with freshman students
- ❧ Align the TABE assessment with TCC eligibility criteria
- ❧ Provide incentives to high school students for afterschool & summer courses
- ❧ Expand the CTE Programs and Partnership

Integrate Cultural Activities into Curriculum



- ❧ Fire Science
- ❧ Veterinarian Science through the Frank Attla Youth Sled Dog Program
- ❧ Native Youth Olympics

ESSA Programs



- ❧ Title I, Part A (Improving Basic Programs Operated by State and LEAs)
- ❧ Title I, Part C (Education of Migratory Children)
- ❧ Title I, Part D (Intervention Programs for Children At-Risk)
- ❧ Title II, Part A (Supporting Effective Instruction)
- ❧ Title III, Part A (English Language Acquisition, Language Enhancement)
- ❧ Title IV, Part A (Student Support and Academic Enrichment Grants)
- ❧ Title IV, Part B (21st Century Community Learning Centers)
- ❧ Title V, Part B, subpart 2 (Rural and Low-Income School Program)
- ❧ Title VI, Part A, subpart 1 (Indian Education Formula Grants)

Increase Resources



- ❧ Demonstration Grants
- ❧ ANEP Grants,
- ❧ Native Language Demonstration Grant, \$350,000
- ❧ Timeline June 2017